

VITA

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EDUCATION

1983: Ph.D. Doctor of Philosophy, Indiana University, Curriculum and Instruction (major), Inquiry Methodology (minor) and Women's Studies (minor)

1972: M.A. Purdue University, American Studies

1970: B.A. South Dakota State University, English. Graduated with Highest Honors

PUBLICATIONS

Articles

- Lather, Patti (in press) Response: Book Critic Session: *Getting Lost*. Frontiers.
- Lather, Patti (2008) To Appear Other to Itself Anew: Response Data. Cultural Studies/Critical Methodologies, 8(3), 369-371.
- Lather, Patti (2008) (Post) Feminist Methodology: Getting Lost OR A Scientificity We Can Bear to Learn From." International Review of Qualitative Research, 1(1), 55-64. Reprinted in Adjusting Reality, Dorthe Staunaes and Jette Kofoed, eds. Copenhagen: The Danish University of Education, 2007, 269-278. Reprinted in Qualitative Inquiry and the Politics of Evidence, Norm Denzin and Michael Giardina, eds. Walnut Creek CA: Left Coast Press, 2008, 182-194.
- Lather, Patti (2006) Foucauldian Scientificity: Rethinking the Nexus of Qualitative Research and Educational Policy Analysis. Qualitative Studies in Education, 19(6), 783-791.
- Lather, Patti (2006) The Foundations/Cultural Studies Nexus: An Emerging Movement in the Education Field. Journal of Curriculum Theorizing. Summer, 25-40.
- Lather, Patti (2006) Paradigm Proliferation as a Good Thing to Think With: Teaching Qualitative Research as a Wild Profusion. Qualitative Studies in Education, 19(1), 35-57.
- Lather, Patti and Pam Moss. 2005. Introduction: Implications of Scientific Research in Education Report for Qualitative Inquiry, special issue of Teachers College Record, 1-3.
- Lather, Patti. 2004. Scientific Research in Education. Journal of Curriculum and Supervision, 20(1), 14-30. Joint publication with British Educational Research Journal, 30(6), 759-772, 2004.
- Lather, Patti, 2004, This IS Your Father's Paradigm: Governmental Intrusion and the Case of Qualitative Research in Education. Qualitative Inquiry., 10(1), 15-34. Reprinted in The Disciplining of Education: New Languages of Power and Resistance, J. Satterthwaite and Elizabeth Atkinson, eds. England: Trentham, 2004, 21-36 and Qualitative Inquiry and the Conservative Challenge, Norman Denzin and Michael Ggardina, eds. Walnut Creek CA: Left Coast Press, 2006, 31-56.
- Lather, Patti, 2003, "Applied Derrida: (Mis)Reading the Work of Mourning in Educational Research," Journal of Philosophy and Education, 35(3), 257-270. Reprinted in Derrida, Deconstruction and Education: Ethics of Pedagogy and Research, Peter Trifonas and Michael Peters, eds. Oxford: Blackwell, 2004, 3-16.
- Lather, Patti, 2002, "Postbook: Working the Ruins of Feminist Ethnography." Signs: A Journal of Women in Culture and Society, 27(1), 199-227.
- Lather, Patti, 2001, "The Staging of Qualitative Research": A Response to Kathleen Gallagher," Journal of Curriculum Theorizing, 17(3), 157-162.
- Lather, Patti, 2000, "Against Empathy, Voice and Authenticity." In Transgressive Methodology, special issue of Women, Gender and Research, V. 4. Copenhagen, 16-25. Reprinted in Voice in Qualitative Inquiry, Alecia Youngblood Jackson and Lisa Mazzei, eds. NY: Routledge, in press.
- Lather, Patti, 2000, "Reading the Image of Rigoberta Menchu," Qualitative Studies in Education, 13(2), 153-162.

- Lather, Patti, 1999, "The Places in Which We Thought Then," Journal of Curriculum Theorizing, 15(2), 133-138.
- Lather, Patti, 1999, "To Be of Use: The Work of Reviewing," Review of Educational Research, 69(1), 2-7.
- Lather, Patti, 1998, "Critical Pedagogy and Its Complicities," Educational Theory, 48(4), 487-497.
- Lather, Patti, 1997, "Drawing the Line at Angels: Working the Ruins of Feminist Ethnography," Qualitative Studies in Education, 10(3), 285-304. Reprinted in Working the Ruins: Feminist Poststructural Theory and Methods in Education, Elizabeth St. Pierre and Wanda Pillow, eds. (NY: Routledge, 2000, 284-311) and Reader in the Sociology of Education, Stephen Ball, ed. (NY: RoutledgeFalmer, in 2004).
- Lather, Patti, 1996, "Troubling Clarity: The Politics of Accessible Language," Harvard Educational Review, 66(3), 525-545.
- Lather, Patti, 1996, "Telling Data: 'We're Supposed to be a Support Group,'" Qualitative Studies in Education, 9(3), 1-3.
- Lather, Patti, 1995, "The Validity of Angels: Interpretive and Textual Strategies in Researching the Lives of Women With HIV/AIDS," Qualitative Inquiry, 1(1) 41-68. Reprinted in Ethnographic Discourse, Paul Atkinson and Sara Delamont, eds. London: Sage, 2008.
- Lather, Patti, 1994, "Textual Strategies and the Politics of Interpretation in Educational Research," Australian Educational Researcher, 21(1), 41-63.
- Lather, Patti, 1993, "Fertile Obsession: Validity After Poststructuralism," Sociological Quarterly, 34(4), 673-693. Reprinted in Power and Method: Political Activism and Educational Research, Andrew Gitlin, editor. (New York: Routledge, 1994, 36-60); The American Tradition in Qualitative Research, Vol. 3, Norman Denzin and Yvonna Lincoln, eds. (Thousand Oaks CA: Sage, 2001); Social Research Methods: A Reader, Clive Seal, ed. (NY: Routledge, 2004).
- Lather, Patti, 1992, "Critical Frames in Educational Research: Feminist and Poststructural Perspectives," Theory into Practice, 31(2), 87-99. Reprinted in Perspectives and Approaches for Research in Education and the Social Sciences, Kathleen deMarrais and Stephen Lapan, editors (Lawrence Erlbaum, 2004, 203-216.)
- Lather, Patti, 1991, "Post-Critical Pedagogies: A Feminist Reading," Education and Society, 9(1-2), 100-111. Reprinted in Postmodernism, Postcolonialism and Pedagogy, Peter McLaren, ed. (Albert Park, Australia: James Nicholas Publishers, 1995, 167-186) and Feminisms and Radical Pedagogy: A Reader, Carmen Luke and Jennifer Gore, editors (London: Routledge, 1992, 120-137). Reprinted in Foundations of Educational Thought, Eugene F. Provenzo, ed. (Thousand Oaks CA: Sage, 2008).
- Lather, Patti, 1991, "Deconstructing/Deconstructive Inquiry: The Politics of Knowing and Being Known," Educational Theory, 41(2), 153-173.
- Lather, Patti, 1990, "Postmodernism and the Human Sciences," Humanistic Psychology, 18(3), 64-84. Reprinted in Psychology and Postmodernism, Steinar Kvale, editor (Newbury Park CA: Sage, 1992, 88-109).
- Lather, Patti, 1989, "Postmodernism and the Politics of Enlightenment," Educational Foundations, 3(3), 7-28. Reprinted in Revista de Educacion 297, March-April, 1992, Madrid, 7-24.
- Lather, Patti, 1989, "Ideology and Methodological Attitude," Journal of Curriculum Theorizing, 9(2), 7-26. Reprinted in Contemporary Curriculum Discourses: Twenty Years of JCT, William Pinar, ed. (NY: Peter Lang, 1999, 246-).
- Lather, Patti, 1988, "Feminist Perspectives on Empowering Research Methodologies," Women's Studies International Forum, 11(6), 569-581. Reprinted in Debates and Issues in Feminist Research and Pedagogy, edited by Janet Holland and Maud Blair (Clevedon England: Multilingual Matters Ltd., 1995, 292-307).
- Lather, Patti, 1987, "Patriarchy, Capitalism and the Nature of Teacher Work," Teacher Education Quarterly, special issue on Women and Teacher Education. 14(2), 25-38. Reprinted in The Education Feminism Reader, Lynda Stone, editor (New York: Routledge, 1994, 242-251).
- Lather, Patti, 1986, "Research as Praxis," Harvard Educational Review, 56(3), August, 257-277. Reprinted in the 1987 volume of EVALUATION STUDIES REVIEW ANNUAL (Beverly Hills, CA: Sage), Qualitative Research in Higher Education: Expanding Perspectives, Clifton F. Conrad, Jennifer Haworth and Lisa Lattuca, eds. Boston: Pearson Custom Publishing, 2001, and Culture/Power/Pedagogy, Ruben Gaztambide-Fernandez, Heather Harding and Tere Sorde-Marti, eds., Harvard University Press, 2004, 41-60.
- Lather, Patti, 1986, "Issues of Validity in Openly Ideological Research: Between a Rock and a Soft Place," Interchange, 17(4), 63-84. Reprinted in Yvonna Lincoln and Norman Denzin, eds. Turning

Points in Qualitative Research. Rowman and Littlefield, 2003, 185-215.

Lather, Patti, 1984, "Critical Theory, Curricular Transformation and Feminist Mainstreaming," Journal of Education, 66(1), 49-62.

Lather, Patti, 1981, "Re-educating Educators: Sex Equity in Teacher Education," Educational Horizons, 60(1), 36-40.

Books

Lather, Patti, 2007. *Getting Lost: Feminist Practices Toward a Double(d) Science*. Albany NY: SUNY Press.

Lather, Patti and Chris Smithies, 1997. *Troubling the Angels: Women Living With HIV/AIDS*. Boulder: Westview/HarperCollins. A CHOICE Outstanding Academic Book of the Year, 1998.

Lather, Patti, 1991. *Getting Smart: Feminist Research and Pedagogy With/in the Postmodern*. New York: Routledge. "Critics Choice" Award, American Educational Studies Association, 1991.

Book chapters

Lather, Patti, and Julie Clemens, in press, "Postmodern Studies in Education." In Annette Henry and Stephen Tozer (Eds.) Handbook on Research in Social Foundations of Education. Mahwah, NJ: Lawrence Erlbaum Publishers.

Lather, Patti and John Kitchens (in press) Applied Benjamin: Educational Thought, Research and Pedagogy. In Handbook of Poststructuralism and Education, Lynda Stone and James Marshall, eds. Rotterdam: Sense Publications.

Lather, Patti (in press) Response: The Double Trouble of Passing on Curriculum Studies. Curriculum Studies: The Next Moment, Eric Malewski, ed. NY: Routledge.

Lather, Patti (2008) Getting Lost: Critiquing Across Differences as a Methodological Practice. Pp. 219-231 in The Methodological Dilemma: Creative, Critical and Collaborative Approaches to Qualitative Research, Kathleen Gallagher, ed. NY: Routledge.

Lather, Patti, 2007. "Front-stage/Back-stage: What Performance Where?" In Feminist Research Practice: A Primer, Sharlene Hess-Biber and Patricia Lina Leavy, eds. Thousand Oaks: Sage, 102-108.

Lather, Patti, 2007, "Validity, Qualitative." The Blackwell Encyclopedia of Sociology, George Ritzer, ed. Oxford: Blackwell Pub, 5161-5165.

Lather, Patti, 2005, "From Competing Paradigms to Disjunctive Affirmation: Teaching Research Methodology in Education." In Charles Hancock and Peter Paul (eds.), Essays on the Role and Nature of Research within the PH.D Program in Education. Ohio State University, 92-117.

Lather, Patti, 2004. "How Research can be Made to Mean: Feminist Ethnography at the Limits of Representation." Public Acts: Disruptive Readings on Curriculum and Research. Francisco Ibanez-Carrasco and Erica Meiners, eds. NY: Routledge, 181-188.

Lather, Patti, 2004. "Foucauldian 'Indiscipline' as a Sort of Policy Application." In Dangerous Coagulations? The Uses of Foucault in the Study of Education, Bernadette Baker and Katy Heyning, eds. NY: Peter Lang Publishers, 279-304.

Lather, Patti, 2001. "Ten Years Later, Yet Again: Critical Pedagogy and Its Complicities. In Feminist Engagements: Reading, Resisting, and Revisioning Male Theorists in Education and Cultural Studies, Kathleen Weiler, ed. NY: Routledge, 183-195.

Lather, Patti, 2001. "Validity as an Incitement to Discourse: Qualitative Research and the Crisis of Legitimation." Handbook of Research on Teaching, Fourth Edition, Virginia Richardson, editor. Washington DC: AERA, 241-250.

Lather, Patti, 2001. "Postmodernism, Poststructuralism and Post(Critical) Ethnography," Handbook of Ethnography, Paul Atkinson et al, editors. Thousand Oaks CA: Sage, 477-492.

Lather, Patti, 2000. "From Competing Paradigms to Disjunctive Affirmation. Higher Education in Finland, September 9-10, 1999 Conference Proceedings. University of Jyvaskyla, Koulutuksen Tutkimuslaitos, Finland, 30-39.

Lather, Patti, 2000. Responsible Practices of Academic Writing: Troubling Clarity II. In Revolutionary Pedagogies: Cultural Politics and Discourse of Theory, P. Trifonas, ed. NY: Routledge, 289-311.

Lather, Patti, 1998. "Naked Methodology." Pp. 136-154 in Revisioning Women: Feminist Cultural and Technoscience Perspectives, Virginia Olesen and Adele Clarke, editors. New York: Routledge.

Lather, Patti, 1997. "Creating a Multi-Layered Text: Women, AIDS and Angels. In Representation and the Text, William Tierney and Yvonna Lincoln, editors. Albany: SUNY Press, 233-258.

Lather, Patti, 1996. "Postcolonial Feminism in an International Frame: From Mapping the Researched to Interrogating Mapping." In Social Cartography: Mapping Ways of Seeing Education and Social

Change, Rolland G. Paulston, editor. New York: Garland, 357-373.

- Lather, Patti, 1994, "Critical Inquiry in Qualitative Research: Feminist and Poststructural Perspectives: Science 'After Truth.'" In Exploring Collaborative Research in Primary Care, edited by Benjamin Crabtree et al. Thousand Oaks: Sage, 103-114. Reprinted in Foundations for Research: Methods of Inquiry in Education and the Social Sciences, edited by Kathleen B. deMarrais and Stephen Lapan (Mahwah NJ: Lawrence Erlbaum, in press).
- Lather, Patti, 1994, "Staying Dumb? Feminist Research and Pedagogy With/in the Postmodern." In After Postmodernism, Herb Simons and Michael Billings (eds.). Thousand Oaks: Sage, 101-132. Listed in Philosophical Abstracts, 1995, p. 157.
- Lather, Patti, 1992, contribution to "History of Post-Structuralism in Curriculum Studies: Genealogical Notes." In Understanding Curriculum as Phenomenological and Deconstructed Texts, Wm. Pinar and Wm. Reynolds, editors. NY: Teachers College Press, 252-257.
- Lather, Patti, 1990, "Reinscribing Otherwise: The Play of Values in the Practices of the Human Sciences." In The Paradigm Dialog: Options for Social Science Inquiry, Egon Guba, editor. Sage, 315-332.
- Lather, Patti, 1989, commentary to section on critical inquiry in 1989 Yearbook, Alternative Modes of Inquiry in Home Economics Research, Francine Hultgren and Donna Coomer, editors. Teacher Education Section, American Home Economics Association, 251-254.

Monographs

- Lather, Patti, with Laurel Richardson and Laurie Daisi, 1991. Big Talk: Academic Writing and Feminist Survival. Eminent Scholar Conversation Series, Deborah Arrowsmith (Ed.), Martha L. King Language and Literacy Center, Columbus, OH.
- Lather, Patti, 1991, Feminist Research in Education: Within/Against, Deakin University Press Monograph Series, Geelong, Australia

Book reviews

- Lather, Patti. 2008. New Wave Utilization Research: (Re)Imagining the Research/Policy Nexus [Review of Frederick Hess, *When Research Matters: How Scholarship Influences Education Policy*. Cambridge MA: Harvard Education Press, 2008.] Educational Researcher, 37(6), 361-364.
- Bailey, Lu and Patti Lather. 2006. Complicating Cheerleading [Review of *Cheerleader! An American Icon* by Natalie Guice Adams and Pamela J. Bettis. New York: Palgrave, 2003] Qualitative Studies in Education, 19(2), 253-260.
- Lather, Patti, 2005. [Review of *Subjectivities, Knowledges, and Feminist Geographies: The Subjects and Ethics of Social Research*, by Liz Bondi et al. London, Boulder, New York, Oxford: Rowman and Littlefield Publishers Inc., 2002 and *Feminist Methodology: Challenges and Choices*, by Caroline Ramazanoglu with Janet Holland. London, Thousand Oaks, New Delhi: Sage Publications, 2002.] Signs: Journal of Women in Culture and Society, 30(1), 2240-2244.
- Lather, Patti, 2003. [Review of *Discourse, Power, Resistance: Challenging the Rhetoric of Contemporary Education*, edited by Jerome Satterthwaite, Elizabeth Atkinson and Ken Gale. Trent UK and Sterling VA: Trentham Books, 2003.] Qualitative Studies in Education, 16(6), 875-878.
- Lather, Patti, 2002, "What Will Have Been Said and Done?" [Review of *Handbook of Action Research*, Peter Reason and Hilary Bradbury, eds. London: Sage, 2001.] Qualitative Social Work, 1(1), 131-136.
- Weems, Lisa and Patti Lather, 2000, A Psychoanalysis We Can Bear to Learn From [Review of Deborah Britzman, *Lost Subjects, Contested Objects: Toward a Psychoanalytic Inquiry of Learning*, SUNY, 1998]. Educational Researcher, 29(6), 41-42.
- Lather, Patti, 1990, review of *Critical Pedagogy and Cultural Power*, David W. Livingstone and Contributors (South Hadley, Mass.: Bergin and Garvey, 1987), Qualitative Studies in Education, 3(1), 90-94.
- Lather, Patti, 1989, review of *Doing Participatory Research: A Feminist Approach*, Patricia Maguire (Amherst, Massachusetts: The Center for International Education, School of Education, University of Massachusetts, 1987), Women's Studies International Forum, 12(1), 140-141.
- Lather, Patti, 1988, Pretext: Unmasking the Politics of Educational Thought and Practice. [Review of *Power and Criticism: Poststructural Investigation in Education*. Teacher's College Press, Cleo H. Cherryholmes.] Journal of Curriculum Theorizing, 8(4), 127-134.

Other published work

- Lather, Patti, 1998, "Reaction to 'Disrupting Hegemonic Writing Practices in School Science,'" by Gaell

- Hildenbrand. Journal of Research in Science Teaching, 363-364.
- Lather, Patti, 1997, "A Shorter Letter: Coreadings, Misreadings and Rereadings," Harvard Educational Review [response to response to "Troubling Clarity" article], 67(3), 590-595.
- Lather, Patti, 1994, "Foreword." In Broken Images: Feminist Tales for a Different Teacher Education, Erica McWilliam. New York: Teachers College Press, ix-xiii.
- Lather, Patti and Ellsworth, Elizabeth, co-editors, Theory into Practice (special issue, Situated Pedagogies: Classroom Practices in Postmodern Times), 35(2), 1996.
- Lather, Patti, 1994, "Dada Practice: A Feminist Reading. Reaction to Stephanie Walker's review of *Getting Smart*." Curriculum Inquiry, 24 (2), 181-187.
- Lather, Patti and Mary Leach, 1993, "Afterwords." Educational Theory, 43, 357-358.
- Scheurich, James and Lather, Patti, 1991, "Paradigmatic Compulsions." Solicited commentary, Journal of Curriculum and Supervision, 7(1), 26-30.
- Lather, Patti, Svi Shapiro, Peter McLaren, and Rhonda Hammer in response to a letter from Lawrence Stott, 1990, "An Academic Chain-Letter on Postmodernism and Education," Educational Foundations, 4(3), 83-93.
- Columnist, Changing Schools, quarterly publication, Ball State University, Muncie, Indiana.
 "Alternative Schools Provide Choice," 2(3), Summer, 1981.
 "Vouchers Hold Promise," 2(4), Fall, 1981.
 "More Research Should Be Conducted," 10(1), Winter, 1982.
 "Magnet Schools," 10(2), Spring, 1982.
- Patti Lather and Sue Elwell, 1980, "Scholarships for Teachers at the National Women's Studies Convention," Women's Studies Newsletter, 8(3), 12-13.

Interviews with:

- Tone Saugstad, 2006, The Quality of Qualitative Teaching: An Interview with Patti Lather. Newsletter, Center for Qualitative Methodology, Psychology Institute, University of Aarhus, Denmark, December, #41, 3-14.

Dissertation:

- "Feminism, Teacher Education and Curricular Change: Women's Studies as Counter-Hegemonic Work," Indiana University, 1983.

SCHOLARSHIPS AND ACADEMIC HONORS

- 2007, Kneller Lecture, American Educational Studies Association
- 2007, Indiana University College of Education. Distinguished Alumni Award
- 2002, AERA, Outstanding Reviewers Recognition
- 2001, Lisa Weems, doctoral co-advisee, (AERA) Division B Outstanding Dissertation Award
- 1999, OSU College of Education, Senior Faculty Research Award
- 1998, Troubling the Angels named a 1998 Outstanding Academic Book by CHOICE. Selection criteria include excellence in scholarship and presentation; significance with regard to other literature in the field; and recognition as an important, often the first, treatment of a specific subject.
- 1997, Indiana University, Curriculum Studies Alumni Award
- 1995, University of California Humanities Research Institute Resident Fellowship, Feminist Research and Methodologies Seminar, fall quarter, UC-Irvine
- 1993, Alumni Award for Distinguished Teaching, Ohio State University's highest honor for teaching
- 1992, Success Stories Award for outstanding contributions to multicultural teaching, Ohio State University
- 1991, American Educational Studies Association Critics' Choice Book Award
- 1991, Inclusion in The Curriculum Collection: Contemporary Curriculum Leaders, The Museum of Education, The University of South Carolina
- 1989, Fulbright Lectureship Award to New Zealand, June-Dec.
- 1985, Dean's Merit Award for Excellence in Teaching, Mankato State University
- 1984, Nominated for Dissertation of the Year Award, Indiana University School of Education
- 1983, Beechler Dissertation Proposal Award, Indiana University School of Education
- 1982, Gladys Epstein Sperber Award for excellence in Women's Studies research and writing, Graduate Award
- 1982, Indiana University College of Arts and Sciences Graduate School Award for Women's Studies Service

1970-71, Purdue University Fellowship, English Department

GRANTS

Professional Development Grant, Ohio State University, 1997
 Coca Cola Grant for Research on Women, Ohio State University, 1995-96
 Women's Studies Research Grant, Ohio State University, 1993-94
 College Small Grant, Ohio State University, 1992-93
 University Seed Grant, Ohio State University, 1992-93
 Faculty Research Grants, Mankato State University, 1986-1988
 Bush Curriculum Development Grant, Mankato State University, 1985-86
 Indiana University Women's Studies Research Grants, 1982 and 1983

TEACHING EXPERIENCE

1988- The Ohio State University, Professor, Educational Policy and Leadership, Graduate Faculty, Women's Studies and Comparative Studies

1983-88 Mankato State University, Associate Professor, Women's Studies

1979-1983 Indiana University, Teaching Assistant, Department of Curriculum

1973-1978 Crawfordsville, Indiana, high school teacher, English, History and American Studies

Visiting Appointments

2008 University of British Columbia (summer)
 2003 Danish Pedagogical Institute (September)
 2000 University of Wisconsin-Madison (summer), Education
 1999 University of Copenhagen (summer), Women's Studies
 1998 York University, Canada (summer), Education
 1997 University of Goteborg, Sweden (spring), Education
 1994 University of British Columbia (summer), Education
 1992 Brock University, Ontario (summer), Education
 1985/86 University of Utah (summer), Education

Graduate Courses Taught

Danish Pedagogical Institute, University of Wisconsin, University of British Columbia, University of Goteborg, York University: The Politics of Interpretation in Educational Research
Brock University: Introduction to Qualitative Research in Education
The Ohio State University: Qualitative Research in Education sequence: Introduction to Qualitative Research in Education, Methods for Field Research, and Analyzing Qualitative Data, Theories of Gender and Education. Seminars: Gender, Power and Knowledge, Feminist Research and Pedagogy, Foucault, Educational Research and Policy Analysis, Feminist Methodology
University of Utah: Research in an Unjust World and Integrating Women into the Secondary School Curriculum
Mankato State University: Analyzing the Feminist Movement, Teaching Sex Equity, Teaching Adolescents About Women, Feminist Scholarship, Feminist Perspectives on Men, Issues for Women in the Human Services Professions, and Feminism and Postmodern Thought.
Undergraduate courses: Woman: Self and Others, Perspectives on Women and Social Change
Indiana University: Secondary School Curriculum and Analyzing Alternative Schools. Undergraduate courses: General Secondary Teaching Methods, Women in Contemporary American Culture, and supervising student teachers

PROFESSIONAL ACTIVITIES

Selected Keynotes and Invited Workshops

2007:

-keynote: Critique Across Differences: Positionality, Methodology and Epistemology. 3rd International Globalization, Diversity and Education Conference, **Washington State University**;

-Meet the Critics session, FEMMSS Conference, **Arizona State University**;

-keynote: Getting Lost: Social Science and/as Philosophy and invited workshop, New Feminist Analytics, 8th annual Advances in Qualitative Methods Conference, **Banff, Canada**.

2006:

-Keynote: The Ethics of a Double(d) Science: Feminist Methodology and the New Scientism;

-Invited Plenary: Teaching Qualitative Research. 19th Annual Conference on Interdisciplinary Qualitative Studies, **University of Georgia**;

-Respondent and Session Leader: Curriculum Studies Conference, **Purdue University**;

-Invited Plenary on Standards in Qualitative Research, Workshop on Teaching Qualitative Research, 2nd **International Congress on Qualitative Inquiry**, University of Illinois-Champaign.

2005:

-Keynote: (Post)Feminist Methodology: Getting Lost, **Research on Women and Education Conference**, Dayton;

-Workshop on Foucault and Qualitative Research, International Congress on Qualitative Inquiry, **University of Illinois-Champaign**.

2004:

-workshop: Qualitative Research for Dance Education, **Michigan State University**

2003:

-keynote: "This IS Your Father's Paradigm: Governmental Intrusion and the Case of Qualitative Research in Education," Discourse and Education Conference, **University of Plymouth, England**;

-workshop: **University of Maryland** Graduate Student Symposium, Department of Curriculum and Instruction, Analyzing Qualitative Data;

-keynote: "Paradigm Proliferation: A Good Thing to Think With," 22nd Annual Midwest Research-to-Practice Conference on Adult, Continuing and Community Education, **Ohio State University**;

-Keynote: "Getting Lost: Feminist Poststructural Research in Education," Gail Kelly Lecture Series, **University of Buffalo**;

-talks at **Roskilde University, Sociology Department and Danish Pedagogical Institute, Denmark**,

-keynote: **Simon Fraser University** Welcoming Conference for Dean Paul Shaker

2002:

-keynote: "Getting Lost: Feminist Research With/in the Postmodern," Ninth Annual Midwest Qualitative Research Conference, **University of St. Thomas, Mpls MN**

2001:

-a weeklong series of talks and workshops on feminist qualitative research in education, **University of Durban-Westville, Durban, South Africa**;

-keynote: "Developing a Research Culture," **The University of Texas-Pan American**

2000:

-keynote: "Getting Lost: Feminist Efforts Toward a Double(d) Science," International Research in Drama Education Conference, **Ohio State University**;

-keynote: "Getting Lost: Researching the Lives of Women with HIV/AIDS", Qualitative Research Graduate Student Conference, **SUNY-Albany**

1999:

-keynote: "Postmodernism, Poststructuralism and Ethnography," Higher Education Research Conference, **University of Jyväskylä, Finland**;

-keynote: "Gendering Narrative in Qualitative Research in Education," 8th European Conference for Learning and Instruction, **Goteborg Sweden**

1998:

-keynote: "Validity, Ethics and Positionality in Qualitative Research," SIG Research on Women and Education mid-year Conference, **Michigan State University**

1997:

-keynotes: "Fieldwork, Headwork, Textwork: Qualitative Research," **University of Art and Design, Helsinki Finland, Stockholm Institute of Education, and University of Copenhagen**

1996:

-keynote: "Troubling Praxis: Women, AIDS and Angels," Discourse and Cultural Practice

Conference, **University of Adelaide, Australia**

1995:

-keynote: "Naked Methodology: Researching the Lives of Women With HIV/AIDS," Revisioning Women, Health and Healing: Feminist, Cultural and Technoscience Studies Perspectives Conference, **University of California-San Francisco;**

-keynote: "Researching the Lives of Women With HIV/AIDS," **Nordic Educational Research Association annual conference, University of Aarhus, Denmark**

1994:

-keynote: "Doing Research for Social Change," Gender and Employment Conference, **University of Murcia, Spain;**

-workshop: "Gender and Methodology: Data Analysis in the Crisis of Representation," American Educational Research Association (AERA) Professional Development and Training Winter Institute, Clearwater, Florida

1993:

-keynote: "The Politics of Voice: Paradigms, Problems, Possibilities, Women in Leadership Conference, **Edith Cowan University, Perth, Australia;**

-keynote: "Textual Strategies and the Politics of Interpretation in Educational Research," **Australian Association for Research in Education, Perth, Australia;**

-keynote: "Fertile Obsession: Validity After Poststructuralism," Inquiries in Social Construction Conference, **University of New Hampshire;**

-keynote: "The Ethics and Politics of Feminist Research: Researching the Lives of Women with HIV/AIDS," **Ethnography and Education Conference, Philadelphia**

1992-1994:

-workshop: "Gender Issues in Methodology," American Educational Research Association, Professional Development and Training Pre-Conference Session

1991:

-keynote: "Staying Dumb? Feminist Research and Pedagogy With/in the Postmodern," Ideology Critique and Beyond, 12th annual conference on Discourse Analysis, **Temple University, Philadelphia**

1989:

keynote: "Reinscribing Otherwise: The Play of Values in the Practices of the Human Sciences," Conference on Alternative Paradigms for Inquiry, sponsored by **Phi Delta Kappa International and Indiana University, San Francisco**

Selected Refereed Conference Presentations

2007: AERA: "(Post)Critical Feminist Methodology: Getting Lost" and "Standards of Evidence in Qualitative Inquiry." **AESA:** "Engaging Social Science" and "Accountability Re-inscribed."

2006: AERA: "Teaching Qualitative Research." **2nd International Congress on Qualitative Inquiry,** "New Feminist Analytics. **Bergamo:** "Getting Lost: FINALLY!"

2005: AESA: "The Uses of Foucault in Educational Policy Analysis" and "Postmodern Studies in Educational Foundations; **AERA:** "Scientism and Scientificity in the Rage for Accountability" and "The Foundations/Cultural Studies Nexus." Discussant: "What Happened to Philosophy?" **First International Congress on Qualitative Inquiry,** "Using and Abusing Foucault in Qualitative Research."

2004: AERA: "Getting Lost" and "White Woman Goes to Africa and Loses her Voice." "(Un)Naked

Methodology," **Epistemologies of Ignorance Conference**, "Scientism and Scientificity in the Rage for Accountability," **Bergamo Curriculum Theorizing Conference**

2003: AERA: Guba Lecture (invited): "This IS Your Father's Paradigm: Governmental Intrusion and the Case of Qualitative Research in Education," co-chair for AERA Presidential sponsored session on NRC Report and qualitative research

2002: "Reading Across Differences: Troubling Positionality, Methodology, and Epistemology," **AERA**, New Orleans; "Foucauldian "Indiscipline" as a Sort of Policy Application," **AESA**, Pittsburgh; "This IS Your Father's Paradigm: Governmental Intrusion and the Case of Qualitative Research in Education," **Bergamo Curriculum Theorizing Conference**

2001: "Applied Derrida: (Mis)Reading the Work of Mourning in Educational Research," **Bergamo Curriculum Theorizing Conference; AERA**, "Troubling Categories: Foucault, Feminisms and Educational Research," "To Be of Use: A Feminist Poststructural Reading of the Uses of Qualitative Research in Policy and Practice," "A Map for Misreading: (Un)Learning (Post)Modernism," and "Getting Lost: Feminist Efforts Toward a Double(d) Science"

2000: "Getting Lost: Feminist Efforts Toward a Double(d) Science," **Bergamo Curriculum Theorizing Conference**, "Gendering Issues of Narrative and Voice in Qualitative Research in Education," **AERA**

1999: "Reading the Image of Rigoberta Menchu" and "Paradigm Proliferation," **Bergamo Curriculum Theorizing Conference; AERA**, "The Places in Which We Thought Then," "Hard Questions about Research on Teaching," and "From Competing Paradigms to Disjunctive Affirmation"

1998: "Against Empathy, Voice and Authenticity" and "Troubling Praxis," **AERA; Curriculum Theorizing Conference**, "Validity, Ethics and Positionality in Qualitative Research"

1997: "Writing as a Method of Inquiry," and "Headwork, Fieldwork and Textwork: A Textshop in New Feminist Research," **AERA**

1996: "Representation and Text" and "Poststructural Practices and Curriculum Research," **AERA**

1995: "Representation and the Text: Reframing the Narrative Voice" and "The Politics of Accessibility"; invited address on qualitative research, "From Social Scientism to Paradigm Proliferation," **Social Studies SIG, AERA**

1994: "An Ache of Wings: Women, AIDS and Angels," **Curriculum Theorizing Conference; AERA**, "Validity After Poststructuralism: On (Not) Writing About the Lives of Women with HIV/AIDS" and "Textuality as Praxis." **Stone-Society for the Study of Symbolic Interaction Annual Symposium**, "Interpretive and Textual Strategies: Toward Transgressive Validity: Researching the Lives of Women with HIV/AIDS,"

1993: Curriculum Theorizing Conference, "Standing With Angels: A Small Narrative Toward Self-Reflexivity" and "Writing Data Stories in the Crisis of Representation;" **Research on Women and Education Conference**, "Researching the Lives of Women with HIV/AIDS."

1992: Curriculum Theorizing Conference, "Feminism, Methodology and the Crisis of Representation: Researching the Lives of Women with HIV/AIDS"

1991: Comparative and International Educational Studies Association, "Post-Colonial Feminism in an International Frame." **AERA**, "Teaching Qualitative Research." **Curriculum Theorizing and Classroom Practice Annual Conference**, "Fertile Obsession: Validity After Poststructuralism"

1990: Curriculum Theorizing conference, "My Body, My Text: Counter-Practices of Authority in the Discourses of Liberatory Education." **AERA**, "Staying Dumb? Student Resistance to Liberatory Curriculum." **National Women's Studies Association annual conference**, "Teaching and Researching the Introductory Women's Studies Class." **Ethnography and Education annual conference**, "What Do You Do With Data After You've Met Poststructuralism?"

1989: AERA, "Deconstructing/Deconstructive Inquiry: The Politics of Knowing and Being Known." **New Zealand Women's Studies annual conference**, "Poststructural Issues in Feminist Research." **New Zealand Association for Research in Education annual conference**, "Deconstructing/Deconstructive Inquiry" and "Staying Dumb? Student Resistance to Liberatory Curriculum"

1988: AERA, "Postpositivist Research and Practice in Education: Towards Emancipatory Ways of Knowing." **Curriculum Theory conference**, "Advocacy, Methodology and Reflexivity." **National Women's Studies Association annual conference**, "How Do We Study Women's Lives? Towards a Self-Reflexive Methodology"

1987: AERA, "Feminist Perspectives on Empowering Research Methodologies." **Curriculum Theory conference**, "Educational Research and Practice in a Postmodern Era." **National Women's Studies Association annual conference**, "Teaching About and Doing Feminist Research"

1986: AERA, "Issues of Trustworthiness in New Paradigm Research." **Curriculum Theory conference**,

"Feminist Approaches to Emancipatory Research." **National Women's Studies Association annual conference**, "Empowering Research Methodologies"
1985: Curriculum Theory conference, "The Absent Presence: Patriarchy, Capitalism and the Nature of Teacher Work"
1984: AERA, "Women's Studies as Counter-Hegemonic Work: The Case of Teacher Education." **Curriculum Theory conference**;"Intellectuals as Cultural Workers," and "Research as Praxis." **National Women's Studies Association annual conference**, "Feminist Pedagogy: The Search for Praxis" and "Gender and the Shaping of Public School Teaching"
1983: AERA, "Struggling Mightily: Feminism, Teacher Education and Curricular Change." **Curriculum Theory conference**, "Issues of Validity in Openly Ideological Research." **National Women's Studies Association annual conference**, "Critical Theory, Curricular Transformation and Feminist Mainstreaming" and "Mainstreaming the Feminist Curriculum: The Case of Teacher Education"
1982: Curriculum Theory conference, "Female Empowerment and the Restructuring of Teaching." **National Women's Studies Association annual conference**, "Has Teaching Served Women Well? Have Women Served Teaching Well?" and "Notes Toward an Adequate Methodology in Doing Feminist Research"

Evaluation and Consultancy Work

2006: Project GRADS, Qualitative Evaluation Consultant, Battelle for Kids, Columbus OH
2002: Program Review External Consultant. Educational Leadership program, Miami University, Oxford OH
1994: Consultant for Curriculum Project in Qualitative Inquiry, St. Louis University, St. Louis, MO
1990. Program Review External Consultant. Human Relations Program, St. Cloud State University, St. Cloud Minnesota
1985. Evaluation Consultant. Sex Equity in Preservice Teacher Education, Women's Educational Equity Act grant, Kansas State University
1982. Family Histories Project, National Endowment for the Humanities grant. Team member, Indiana Center for Evaluation, Dr. Robert Wolf, Director
1981. Evaluator, Alternative Schools Teacher Education Program Tenth Annual Summer Conference
1981. Evaluator, Ethnic Heritage Curriculum Project, United States Office of Education grant
1980. Co-evaluator, Discovery High School, Grand Rapids, Michigan

Ph.D. External Examiner

2008 University of KwaZulu-Natal
2006. University of Tasmania, Australia
2003. Simon Fraser University, Canada
2001. York University, Canada
1998. The University of Queensland, Australia
1997. University of Waikato, New Zealand
1995. Ontario Institute for Studies in Education, Toronto, Canada
1994. School of Education, Deakin University, Geelong, Victoria, Australia
1992. School of Cultural and Policy Studies, Queensland University of Technology, Brisbane, Queensland, Australia
1989. Massey University, New Zealand

Invited Addresses: National and International

2006: "Scientificity 2.0: Social Science and/as Philosophy," Third Annual Charles Colloquium on Education: Empiricism, Philosophy, and the Practices of Education Research, **University of Colorado-Boulder**
2005: "Scientism and Scientificity in the Rage for Accountability," **Purdue University and Manchester Metropolitan University**, Manchester England.
2004: "Getting Lost: Feminist Efforts Toward a Double(d) Science, Feminist Scholar Series, **Pennsylvania State University**
2003: Guba Lecture, **AERA, Chicago; Roskilde University, Denmark**
2002: "Feminist Research With/in the Postmodern." **St. Thomas University**
2001: "Research for Social Change." **University of Durban-Westville, South Africa**
2000: "The Possibilities of Paradigm Proliferation." **The University of Texas-Pan American**
1999: "Ethics in Qualitative Research," **University of Copenhagen**, Sociology Department

1999: "Feminist Qualitative Research," **Oklahoma State University**
 1998: "Postbook," **Pennsylvania State University**
 1997: "Troubling Angels: Toward a Less Comfortable Social Science, **University of Georgia**
 1996: "Naked Methodology: Researching the Lives of Women with HIV/AIDS," **University of North Carolina-Greensboro**
 1995: "Naked Methodology: Researching the Lives of Women with HIV/AIDS," **University of Southern California and University of California-San Diego**
 1995: "Paradigm Proliferation and Qualitative Research," **Bowling Green State University**
 1994: "Troubling Angels: Researching the Lives of Women with HIV/AIDS," **University of Texas-Austin**
 1993: "Validity After Poststructuralism," **Deakin University, Australia**
 1993: "Playing in the Field of Theory: Women's Studies Curriculum Change After Poststructuralism," **Queens University, Kingston Ontario**
 1992: "Researching the Lives of Women with HIV/AIDS," **Indiana University**
 1992: "Doing Research for Social Change: Feminist and Poststructural Perspectives," **St. Thomas University, St. Paul, Minnesota, and the University of Wisconsin-Madison**
 1991: Faculty development workshop on pedagogy for critical thinking, **Mankato State University**
 1991: A week-long series of talks on feminist research and feminist pedagogy at the **University of Western Ontario, the Ontario Institute for Studies in Education, Brock University and York University**
 1991: "Feminist Research and Pedagogy," **Loyola University, Chicago**
 1990: "Feminism, Poststructuralism and Educational Research," **State University of New York, Binghamton**
 1990: "Postpositivist Research in Education," **Simon Fraser University**
 1990: "Feminism and Poststructuralism," **University of British Columbia**
 1990: "Feminist Research in Education," **University of Illinois, Champaign**
 July-December, 1989: invited talks at six universities in **New Zealand and, in Australia, Deakin University, The South Australian College for Advanced Studies in Education and the South Australian Department of Education**. Talks dealt with doing feminist research, feminist pedagogy, and poststructuralism and educational research and practice.
 1989: "The Researched as Researchers: Models of Action Research," **Stanford University**
 1989: "Advocacy, Methodology and Reflexivity: The Politics of Knowing and Being Known," **Miami University, Oxford, Ohio**
 1988: "Poststructuralism and Critical Praxis," **University of North Dakota**
 1987: one of three panel respondents to Allan Bloom at Challenges and Visions for Undergraduate Teaching Conference, sponsored by the **Minnesota State University system**
 1987: "Paradigm Shifts in Educational Research," **St. Cloud State University**
 1986: "Equal Chances for Girls and Boys: Sex-Fair Teaching Ideas," **University of Wisconsin-Oshkosh**
 1985: "Feminist Curricular Change Efforts in Teacher Education," **Kansas State University**
 1985: "Do Good Girls Make Good Teachers? Gender and the Shaping of Public School Teaching," **University of Wisconsin-Oshkosh**

SERVICE

The Ohio State University

department

Convener, Social and Cultural Foundations, 1993-95, Winter, 2002, co-convener, 2005-6

Tenure and Promotion Committee, 1993-95, 1997-00, 2004-2007, Co-Chair 1998-2000

Graduate Studies Committee, 1996-97

ad hoc committee on foundational studies and qualitative research

ad hoc committee on program review

planning committee, Gender and Education Ph.D. emphasis, Ed. P&L, 1990-present

Ed. P&L Steering Committee, alternate, 1989-90, member, 1990-92

Ed. P&L search committees, 1990, 1991, 2006, Chair: 1996, 1997, 2007.

college and university

College Promotion and Tenure Committee, 1998-99, 2004-05, 2006, Chair 2005

Distinguished Scholar Award Committee, 2001-2003

Dean's Search Committee, College of Education, 1998-99

College Curriculum Committee, 1997-98
 Women's Studies Graduate Studies Committee, 1997-98
 various ad hoc committees on College Restructuring, 1994-95
 University Research and Graduate Council, alternate, 1992-93
 ad hoc committee on Women's Studies research grants, 1990, 1991

Mankato State University

March-July, 1985 and 1986-87: Acting Chair, Women's Studies Department
 Co-chair, 1984-1988, Women and Spirituality Conference Committee
 numerous departmental and university committees

Professional Service

Editorial: co-edited special issue of Qualitative Studies in Education, 19(1), 2006, on Paradigm Proliferation in Educational Research

Editorial/advisory boards: Education as Change (South Africa), 2008-; Education, Citizenship and Social Justice, 2004-, British Educational Research Journal, 2003-, Journal of Curriculum and Pedagogy, 2003-, Educational Researcher, 2001-2003, Unity and Difference, 1999-, Qualitative Research, founding board member 1999-; Teachers College Press series, Critical Issues in Curriculum; American Educational Research Journal, Section on Social and Institutional Analysis, 1991-1996; Handbook of Research on Teacher Education, fourth edition; Qualitative Inquiry, founding board member; Educational Theory, 1995-99; International Journal of Qualitative Studies in Education, 1996-98; The International Journal of Educational Leadership, 1997-present; Handbook of Qualitative Research, second edition, 1997-2000; Journal of Curriculum Theorizing, 1999- present. International Journal of Research & Method in Education, 2007-

Journal reviewer: Issues in Education, 1985-1987; Interchange, 1987; NWSA Journal, 1989-present; Qualitative Studies in Education, 1989-present; Educational Foundations, 1990-92; New Zealand Journal of Educational Studies, 1990; Sociology of Education, 1990-present; Signs, 1991-present; Sociological Quarterly, 1992; Curriculum Inquiry, 1993-present; Contemporary Ethnography, 1995

proposal reviewer: Division B Lifetime Achievement Award committee, 2003; American Educational Research Association/Special Interest Group: Critical Issues in Curriculum, 1986-present; Division D, 1997-present; Division B, 1990-present; Women Educators' Curriculum Material Award, 1983

PROFESSIONAL AFFILIATIONS: National Women's Studies Association (NWSA); AERA; Women Educators; Professors of Curriculum.