

Continued Growick Chosen as Switzer Scholar (from page 1)

ies, and attending the bill signing ceremony in Washington, D.C. Switzer scholars participate in an intensive three-day strategic discussion where they offer and examine new approaches and paradigms to enhance the employment and independence of persons with disabilities.

The Switzer Memorial Seminars are a vital program of the National Rehabilitation Association (NRA) serving as a living tribute to the memory of Mary E. Switzer. Ms. Switzer is a legend in the field of rehabilitation who developed and directed

COVA Wins Benefits Grant

The Center of Vocational Alternatives (COVA) here in Columbus, Ohio, was successful in winning a \$1.2 million dollar grant to provide counseling and assistance to SSA recipients throughout Central and Southeastern Ohio. Dr. John Finch, a 1995 graduate of our program, and Dr. Growick wrote the application which specifies that outreach, planning and assistance will be delivered to SSA

many innovative Federal-State programs as Commissioner from 1950-1969, as the first head of Social and Rehabilitative Services, and as Vice-President of the World Rehabilitation Fund until her death in 1971. She was also a past president of NRA.

The recommendation of the 22nd Annual Switzer Memorial Seminar will be broadly disseminated as a published report directed to a wide audience of decision makers, members of Congress, employers, educators, and others who are

interested in persons with disabilities and their quest for independence and equality of opportunity.

Congratulations Dr. Growick! Dr. Bruce Growick



recipients that are interested in returning to work. This funding is a result of the new Ticket-To-Work and Work Incentives Improvement Act of 1999.

The Social Security Administration's Ticket to Work and Work Incentives Improvement Act of 1999 (Public Law 106-170) authorizes SSA to award one or more cooperative agreements to entities in every State and US Territory to provide

benefits planning and assistance services and to conduct outreach to all SSA disability beneficiaries (including transition-to-work aged youth), to enable them to make informed choices about work.

Agencies will hire professionals to be Benefit Specialists/Counselors to provide work incentives planning and assistance so that SSA beneficiaries can take advantage of the new TTW-WIIA.

Telework Becoming an Option in Rehabilitation

According to Leonard Felman of the Expediter Company in Pittsburgh, PA, employment in the at-home telecommunications industry, known as telework, is quickly becoming a vocational option for the severely disabled in rehabilitation. Telework is considered sub-sedentary work by Felman because it is less demanding than sedentary work where the employee can change positions frequently, and even do the work lying down at home if necessary. Some examples of Telework include opinion taking, surveys, and address verification which can be completed at home with the use of a telephone and a computer. Felman says that the use of a "bridge employer" to assist in the training and placement of clients with severe disabilities in rehab is not unusual. Bridge employers act as supported employment specialists who help the client develop the skills necessary to perform the job, and then places the client in competitive employment with follow-up. Telework is one of the fastest growing segments of employment in our economy. Individuals interested in Telework, as part of a rehab program, can contact Mr. Feldman at 800-369-4693.

Grant Writing Course Offered in the Spring at OSU

Once again, this Spring quarter at OSU Dr. Growick will be teaching a course on grant writing. This course, Edu PAES 765, will be offered to all graduate students in PAES, including the exercise sciences, special education, work force development and education as well as counselor education, rehab. services, and school psychology. Dr. Growick has re-

ceived over 3 million dollars in training grants, research and public service while at OSU.

The purpose of the course is to review the grant writing process in education and human services. Students will become familiar with the process of grantmanship, and will participate in writing a grant. Grants to fund research projects

and dissertations allow students to make a contribution to their field of study while they are still in graduate school.

Students will have the opportunity to review and critique proposals that Dr. Growick has written. Graduate students who have received grants as a result of this course will serve as guest speakers for the class.

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