

## Webb Efficacy Scale\*

Instructions: Read each of the following paired statements: Determine if you

1. agree most strongly with the first statement
2. agree most strongly with the second statement

1. A. A teacher should not be expected to reach every child; some students are not going to make academic progress.  
B. Every child is reachable. It is a teacher's obligation to see to it that every child makes academic progress.

Circle one:

1. I agree most strongly with A
2. I agree most strongly with B

2. A. Heterogeneously grouped classes provide the best environment for learning.  
B. Homogeneously grouped classes provide the best environment for learning.

Circle one:

1. I agree most strongly with A
2. I agree most strongly with B

3. A. My skills are best suited for dealing with students who have low motivation and who have a history of misbehavior in school.  
B. My skills are best suited for dealing with students who are academically motivated and generally well behaved.

Circle one:

1. I agree most strongly with A
2. I agree most strongly with B

4. A. Low ability students should be encouraged to develop their vocational skills when they enter high school.  
B. Low ability students should be encouraged to develop their academic skills when they enter high school.

Circle one:

1. I agree most strongly with A
2. I agree most strongly with B

5. A. Students who are not interested in education and who continually misbehave should be expelled from school until their attitudes improve.
- B. Students who are not interested in education and who continually misbehave should be kept in school so that trained teachers can help such students to improve their attitudes.

Circle one:

1. I agree most strongly with A
2. I agree most strongly with B

6. A. Most of my low-ability, poorly motivated students will eventually graduate from high school.
- B. Most of my low-ability, poorly motivated students will not graduate from high school.

Circle one:

1. I agree most strongly with A
2. I agree most strongly with B

7. A. When I let myself think about it, I experience anxiety because I can't really know for certain that I am making a difference in the lives of students.
- B. When I evaluate my teaching I have a feeling of professional confidence because I know rather certainly that I am making a difference in the lives of my students.

Circle one:

1. I agree most strongly with A
2. I agree most strongly with B

\*In Ashton, P. T., Olejnik, S, Crocker, L. & McAuliffe, M. (1982). *Measurement problems in the study of teachers' sense of efficacy*. Paper presented at the annual meeting of the American Educational Research Association, New York.