

Areas for Observation/ Interviews/ Interactive Journaling

| Questions we might explore | Intern | Cooperating Teacher |
|----------------------------|---|---------------------|
| | <p><i>1. Physical environment</i> Weinstein Chapter 3</p> <p>How is the room arranged and why?</p> <p>How are students seated or grouped? Weinstein Chapter 9</p> | |
| | <p>What is on the walls and why?</p> | |
| | <p><i>2. Rules and Procedures</i> Weinstein Chapter 4</p> <p>What are the classroom rules?</p> <p>What happens when students break rules? Weinstein Chapter 6</p> | |
| | <p>How were the rules established</p> | |
| | <p>How are transitions handled?</p> | |

| | | |
|--|--|--|
| | | |
| | <p>Is there a management system in place? What is it? Weinstein Chapter 5 & 6</p> <p>What is ignored and what is noticed? Why?</p> | |
| | <p>What are the privileges and penalties in the class? Weinstein chapters 5 & 6</p> <p>What are the school or building rules?</p> | |
| | <p>How are students held accountable for work?</p> <p>Are their individual differences in work assignments? Why?</p> | |

| | | |
|--|---|--|
| | | |
| | <p>3. Building Community Weinstein Chapter 5</p> <p>How is community built?</p> <p>What social, listening, helping, skills are taught and how?</p> | |
| | How is community supported? | |
| | <p>4. Students</p> <p>Which children are on medication and why? Weinstein Chapter 12</p> | |
| | Which children have IEPs? | |
| | <p>Identify a strength or talent for each student.</p> <p>Which students are you or your CT concerned about/ Why? Weinstein Chapter</p> | |

| | | |
|--|---|--|
| | 13 | |
| | Which children speak a first language other than English? Weinstein Chapter 12 | |
| | Who are the academic leaders? Who are the social leaders? | |
| | How are individual differences handled? | |
| | <i>5. Curriculum and Teaching</i> What teaching strategies or structures are in place? Why? Weinstein Chapters 8-10 What content and themes will the curriculum include this year? | |

| | | |
|--|--|--|
| | | |
| | <p>What textbooks are used and how?</p> <p>What concepts or skills will be challenging to students this year?</p> <p>What kinds of questions are asked? Weinstein Chapter 10</p> | |
| | <p>6. Assessment</p> <p>How are students placed or diagnosed?</p> <p>What kinds of assessments are used and how?</p> <p>What kind of feedback is given?</p> | |
| | | |